

Preparing for Your Travel Program

Looking for more ways to prepare yourself, your chaperones, and your students to travel? Consider the questions below so that you can maximize your time when you arrive at your destination!

Curriculum

- What skills or concepts need to be pre-taught to help unlock what students will learn on the trip?
- What essential information/vocabulary would help students understand what they're about to encounter?
- Is there anything you want students to read before the trip/on the plane/bus?
- How can you prepare and support students with accommodations and ESL needs?
- What areas of curriculum could you further explore?

Curriculum + Travel

- How does your travel destination connect to the content you are teaching?
- What do you want your students to gain at each site?
- What curricular gains do you want your students to gain at each site?
- What state standards are you hoping to meet during travel?

Travel

- What are your prior experiences with traveling?
- What are your students' prior experiences with traveling and how can that affect your preparation?
- What do the students need to bring? What are they likely to forget?
 - Shoes, sunscreen, money, etc.
- How can you get students prepared for crowds?
- How can you get students prepared for large meals?
- How can you prepare students to manage time between meals?
- How can you prepare the students for a different climate/bad weather?
- How can you prepare students for long bus rides?
 - How can you use time on a long bus ride to further knowledge gains?
- How will you keep your group together?
- How will you get through security at airports?
- How are you prepared to use technology (cell phone use)?
- How can you prepare your students to manage money (cards, cash, etc.)?
- How can you be prepared to support a sick student or someone who is homesick?
- How will you communicate with chaperones while on trip?
- How will you communicate with parents while on trip?

On-Program Considerations

- What essential information do you want to share with your Field Educator so that you can effectively work together to ensure students are learning?
- What would you like to learn from your Field Educators?
- What are your goals for the trip as a whole?
- What are you hoping to gain by going to this destination?
- What expectations do you intend to set for your students?



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- Grouping, discipline, etc.
- What is your trip culture going to be like? How do you intend to foster this?
 - How will your classroom management skills foster this?

Resources

- Do you intend to use the Discovery Journal? Which parts will you use and how?
- What additional resources do you want? Or what additional resources did you find?