

## WorldStrides Performing Arts presents...

### In the Teacher's Lounge Series

#### **Celebrating Diversity & Inclusion in your Music Program**

Led by: Rollo Dilworth, Lesley Moffat, Malaika Serrano

*Below are a list of helpful resources referenced during the webinar:*



#### **Rollo Dilworth's suggested reading:**

##### Social Emotional Learning

- Edgar, S. N. (2017). Music education and social emotional learning: The heart of teaching Music. Chicago: GIA Publications.
- Zinsser, K.M., Denham, S.A., & Curby, T.W. (2018). Becoming a social and emotional teacher: The heart of good guidance. *YC Young Children* (73),4, 77-83.
- <https://casel.org/what-is-sel/>

##### Repertoire

- <https://www.mlagmusic.com/research/beyond-elijah-rock>
- <https://www.composerdiversity.com/composer-diversity-database>
- <https://americanorchestras.org/learning-leadership-development/diversity-resource-center/resources-for-diversity-in-repertoire.html>
- <https://choralnet.org/>

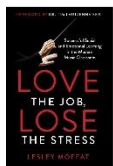
##### Diversity and Social Justice

- DeLorenzo, L.C. (ed). (2016). Giving voice to democracy in music education: Diversity and social justice. New York: Routledge.
- Picower, B. (2012). Using their own words: Six elements of social justice curriculum design for the elementary classroom. *International Journal of Multicultural Education*, 14(1), 1-17.
- Shuler, S.C. (2011). Music education for life: Three artistic processes: Paths to lifelong 21st-century Skills through music. *Music Educators Journal*, 97(4), 9-13.
- <https://nafme.org/teaching-social-justice-in-the-music-classroom/>
- <https://www.justicechoir.org/songbook/>
- <https://education.uiowa.edu/social-justice-resources-k-12-teachers>

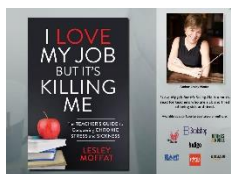
## Lesley Moffat's resources:

[SEL in the Modern Music Classroom Webinar](#) (August 6, 2020)

FREE [Sneak Peak](#) at *Love the Job, Lose the Stress: Successful Social and Emotional Learning in the Modern Music Classroom*



My first book, *I Love My Job but It's Killing Me*, can be purchased at most bookstores and online retailers and through [JW Pepper](#)



## Malaika Serrano's suggested reading:

Sue, D. W., Capodilupo, C. M., Torino, G. C., Bucceri, J. M., Holder, A. M., Nadal, K. L., et al. (2007). [Racial microaggressions in everyday life: Implications for clinical practice](#). *American Psychologist*, 62, 271-286.

Addressing Microaggressions in Pre-K–12

Settings <https://www.nasponline.org/professional-development/a-closer-look/addressing-microaggressions-in-pre-k%E2%80%9312-settings>

Black Student Voices: Reflecting on Race and Racism in

Schools <https://www.edweek.org/ew/collections/black-student-voices/index.html>



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