

## Washington DC drawing lesson Plan – Pre-trip lesson plan

Subject – US History and Washington State

Grade – 8<sup>th</sup>

Duration – 1 year course, assignment is 1 week in class.

Rationale – Students will learn about their nation’s capital through this topographical drawing activity. Who designed our Nation’s Capital and what was included in it and why? When student experience hands-on-learning, they will develop a new appreciation and love for our Nation as well as its history that will carry them through high school and beyond.

Objective – Students will develop an understanding of major people and events as well as eras of American history through drawing our Nation’s city as well as through close reading of an assigned memorial or historical site where they will then create an expository writing which they will present to their peers.

Lesson Instructions –

- 1) You will create a topographical map of Washington DC, our Nation’s capital and include the below listed sights in your map. (City map of WA. DC is provided)
- 2) You will be assigned an historical site or memorial. You will then create a 2-D pop up of your assigned site.
- 3) On the map, you must include below historical sites as well as include parks, bodies of water, statues, significant roads...etc. (See below and your provided map)
- 4) Lastly, you will research in depth your assigned historical site and create a ½ - 1 page research report on it. Include historical background (who built it, when why), significance of site, what you should see while visiting it, etc.
- 5) Finally, prepare a power point presentation with 5-7 photos (with captions) to present to the class. It is your job to act as tour guide and teach the class the significance of your assigned historical site. **Power point must be brought to class on a flash drive.**
- 6) Presentation should be approx. 2 minutes.

### **Required historical sites to include in your map:**

- |                        |  |                         |                       |
|------------------------|--|-------------------------|-----------------------|
| 1. Washington Monument | 2. Whitehouse                              | 3. Capital              | 4. Jefferson Memorial |
| 5. Lincoln Memorial    | 6. FDR Memorial                            | 7. Vietnam Memorial     | 8. Korean Memorial    |
| 9. WWII Memorial       | 10. Supreme Court                          | 11. Library of Congress | 12. National Archives |
| 13. Arlington Cemetery | 14. Smithsonian’s - Natural History Museum | 15. American History    |                       |
| 16. Air & Space        | 17. Art Museum                             | 18. Union Station       | 19. Holocaust Museum  |
| 20. Ford’s theatre     | 21. National Postal Museum                 |                         |                       |

Assessment –

1. Map drawing with 2-D pop up
2. Typed report
3. Presentation

Assessment rubric –

	Excellent - 5	Good - 4	Average - 3	Needs improvement 2 or 1
<b>Composition and design of map</b> – Is your map complete? Includes all the required elements?				
<b>Paper</b> is well written, researched and no grammar errors. You provide all background details assigned about your historical site.				
<b>Presentation</b> – You provided a professional presentation which included 5-7 pictures with captions. Speech was smooth and presentation was well-practiced.				
<b>Care/Effort</b> – Does your map and power point show care and attention to details? Thorough and neatly prepared?				
<b>Grade:</b>				

Sample map outcome:

