

Jeff Palmer
Carey Junior High
1780 E. Pershing Blvd.
Cheyenne, WY 82009

Immigrant Scrap Book

Subject/Topic

US History- Late 1800s Immigration

Grade

8th grade

Duration

5- 50 Minute class periods

2.5- 90 Minute block class periods

Rationale

In order to embrace diversity students should learn about the different cultures present in our society and their own community. Student should learn about the different groups of people who made this country what it is today.

Objective

Students will create a scrapbook of a fictitious immigrant that details their journey to the US and their experiences in the US.

Lesson Instructions

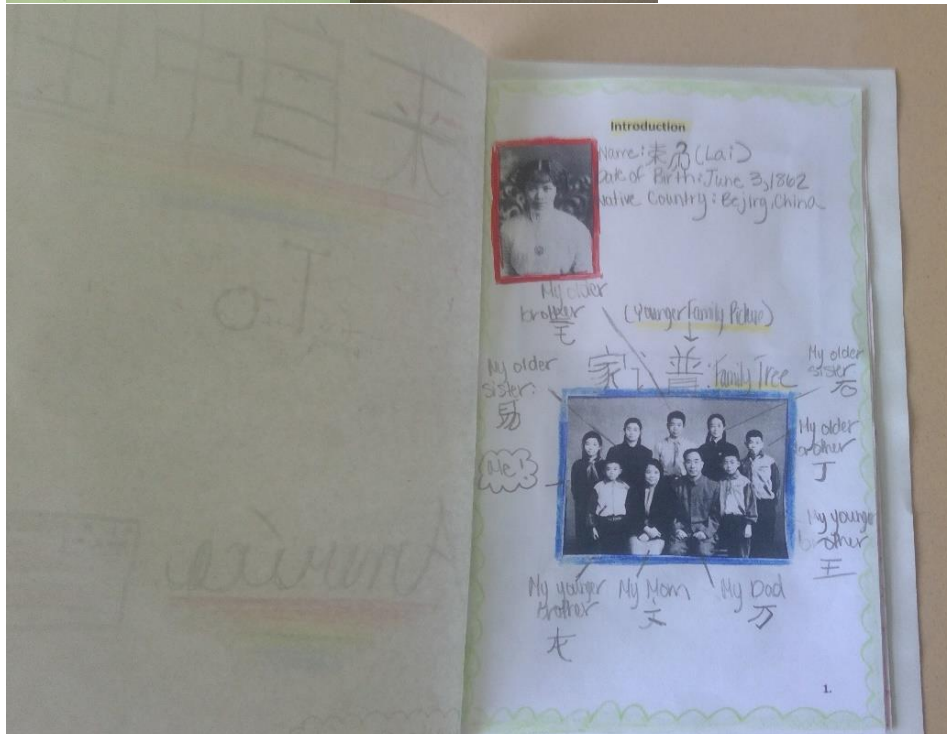
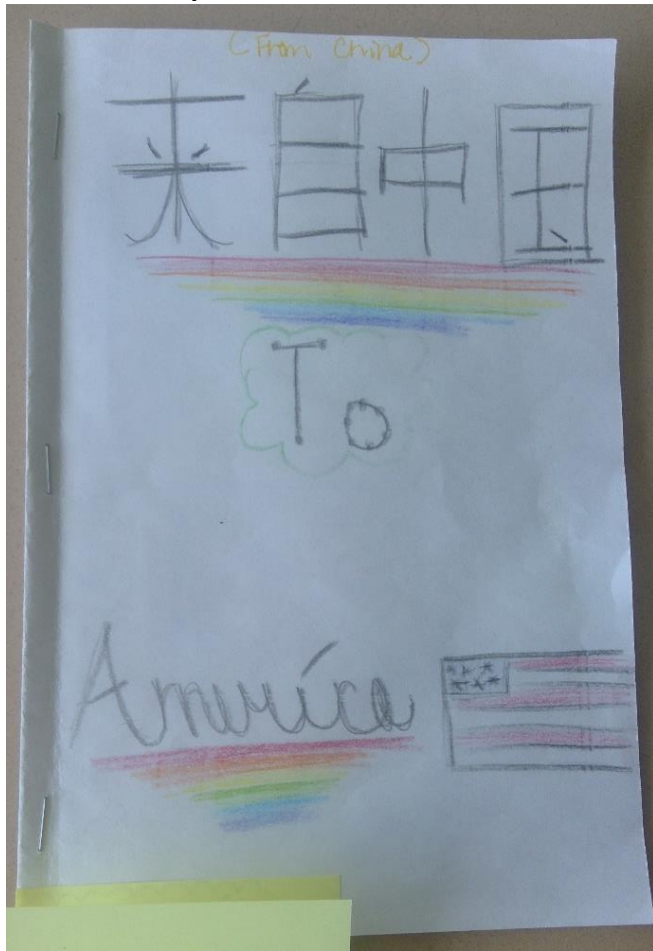
1. Introduce Immigration by having students complete various reading, videos, or activities pertaining to immigration in the late 1800s
2. Explain Instruction
 - a. You will be creating an annotated scrapbook that an immigrant at the turn of the century might have kept. The scrapbook will include biographical information, notes about the journey from home country, and a descriptions of life in the United States.
3. Explain Requirements
 - a. A cover that includes a title (title is up to student) and is visually appealing
 - b. An introductory page that provides background information on your immigrant, including:
 - i. A fictitious name, date of birth, and native country
 - ii. A description of the family
 - iii. Find a clever way to present the written information and include at least two pictures- either hand drawn or a printed picture or a combination
 - c. A two-page spread about the journey to the United States that includes:
 - i. At least one written document, such as a letter from a family member living in the US or an entry from the immigrant's personal journal.
 - ii. At least two artifacts the immigrant used on the journey to the US, such as a passport, a ticket for the trip to the US, or coins from the home country. Each artifact must have a short caption that explains what the item is and how it was used.

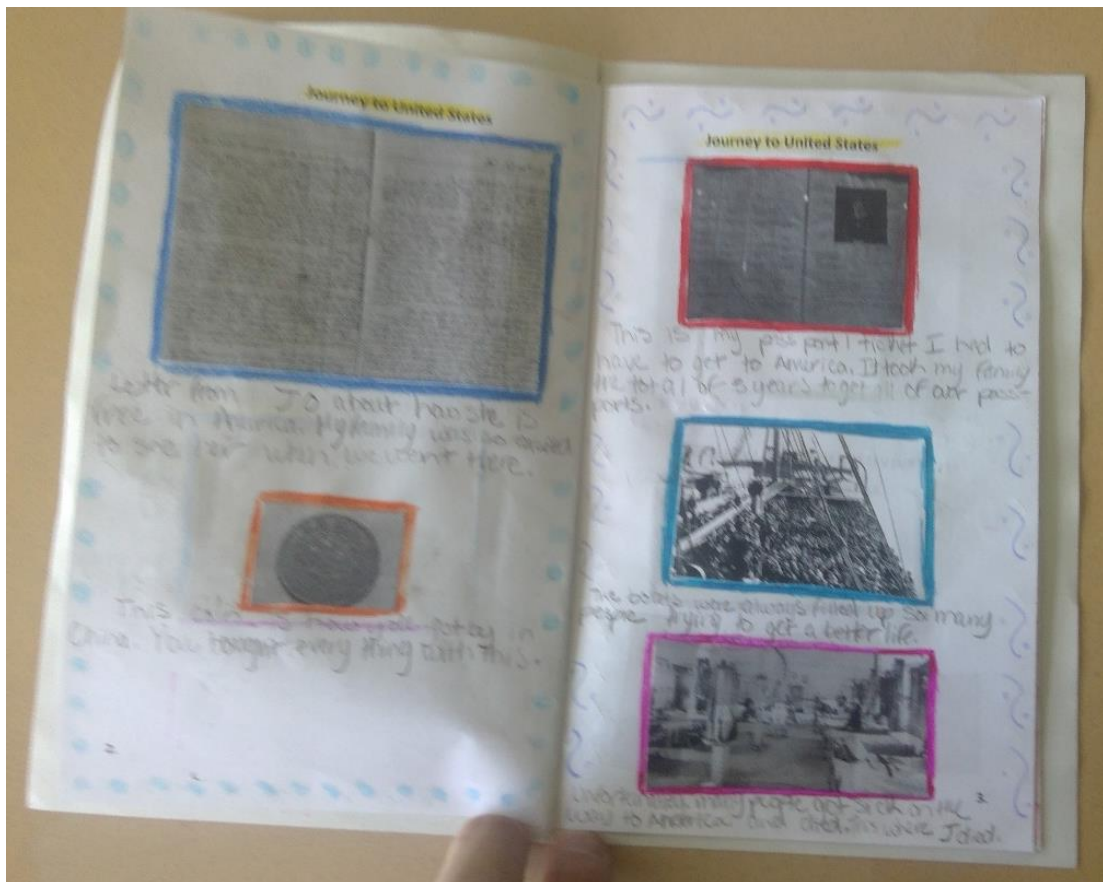
- iii. At least two visuals, such as simple sketch or a historical photograph, that shows something that happened on the journey to the US. Each visual must have a short caption.
 - d. A two-page spread about the immigrant's experiences upon arrival in the United States that includes:
 - i. At least one written document, such as a letter the immigrant wrote to family or friends in the home country or an entry from a personal journal.
 - ii. At least two artifacts the immigrant used upon arrival in the US, such as a paycheck or a page from an English dictionary. Each artifact must have a short caption that explains what the item is and how it was used.
 - iii. At least two visuals, such as simple sketch or a historical photograph, that represents the immigrant's new life in the US. Each visual must have a short caption.
 - e. A printed or drawn map that shows the route that the immigrant took from their home country to the US.
 - f. Complete presentation questions after class presentations
 - i. Questions
 1. What similarities existed among the immigrant groups?
 2. What were the differences among the immigrant groups?
 3. In what ways do you think that immigration at the turn of the century might have been similar to immigration today?
 4. In what ways do you think that it might have been different?
 5. What are the benefits of immigration?
 6. What are the challenges of immigration?
 - g. Creative touches that make your scrapbook authentic.
- 4. Once students have completed scrapbook have students present and explain to the class their own scrapbooks.
- 5. Have students complete presentation questions.

Rubric

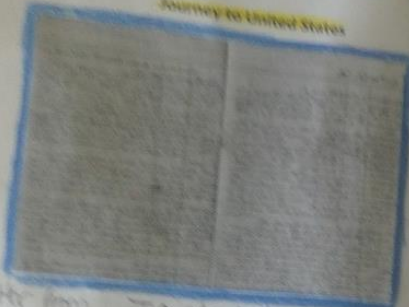
Cover	4
Intro	5
Journey to US	6
Experience	6
Map	1
Map-Correct Route	2
Questions	3
Neatness/Color	3
	30
Completion/ On Time	10
Total	40

Student Examples





Journey to United States



Letter from JD about how she is free in America. My family was so excited to see her when we went here.



This coin is my first dollar in China. You bought every thing with this.

Journey to United States



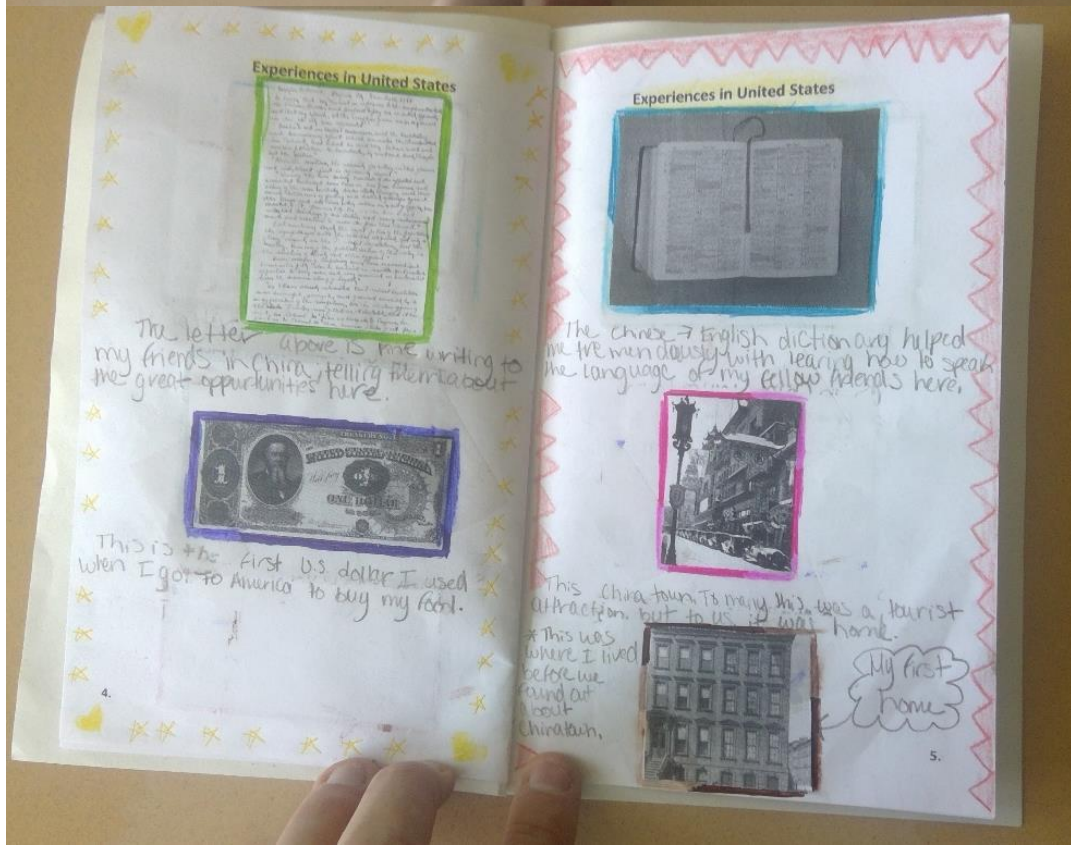
This is my passport ticket I had to have to get to America. I took my family the total of 5 years to get all of our passports.



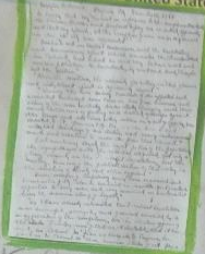
The boats were always filled up so many people trying to get a better life.



There were many people get sick on the way to America and died. This were Jidai.



Experiences in United States

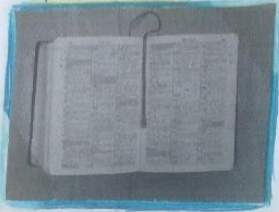


The letter above is me writing to my friends in China telling them about the great opportunities here.



This is the first US dollar I used when I got to America to buy my food.

Experiences in United States



The Chinese to English dictionary helped me the men daily with learning how to speak the language of my fellow friends here.



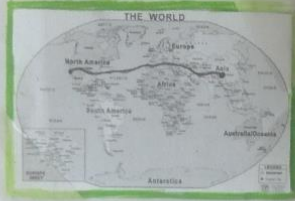
This Chinatown to many this was a tourist attraction, but to us it was home.

* This was where I lived before we found out about Chinatown.



My first home

Map Showing Route to United States



* Our first part of the journey to get to America was walking to the edge of Europe to board the boat for America.

* The total trip took about 14-18 weeks. But it was totally worth it.

* There were many different routes you could take, but we unfortunately were forced to take the longer way by dad who thought it would be easier. It was not. It was much harder.

Presentation Questions


1. What similarities existed among the immigrant groups?
Every group tried to get to America for some way to get a better life whether it was money or to get away from problems.
2. What were the differences among the immigrant groups?
The groups came from all over the world and had to acclimate in different ways.
3. In what ways do you think that immigration at the turn of the century might have been similar to immigration today?
There are many illegal immigrants who had to sneak in some way.
4. In what ways do you think that it might have been different?
It's harder now to get in America unknown than the 1800s.
5. What are the benefits of immigration?
It gives you a new chance for better life.
6. What are the challenges of immigration?
It's hard to get jobs and start freshly new once you immigrated.



Introduction

IMMIGRATION IDENTIFICATION CARD

Ackermann
Annette
German
blue
New York
Victoria's
May 1888
Annette Ackermann
John Swell



ORIGINAL

Name: Annette Ackermann
Date of Birth: August 6, 1867
Native Country: Germany



The flag of Germany

On my journey I took my family with me. That includes my parents, Amos and Maya, and my little brother Alexander.

Journey to United States

[Handwritten letter in cursive script, partially legible]

This is a letter from my abnt who has just recently moved to New York.



Here is a german coin. I used it and other dollars to buy a boat ticket.

Journey to United States

BOAT TICKET FOR ONE YEAR
PLEASE PRINT NAME
Name: Annette Ackermann
From: Bremen
To: New York
Date: August 1888

I used this boat ticket to go to New York.

This is the boat I went on. I felt very sea sick.



This is a picture of New York City. It's very crowded.



Experiences in United States

[Handwritten text in German, partially obscured by an orange sticker]

I received a letter from my best friend in Germany. She will be traveling to the U.S. soon!

The clothing in America is new. I like the big, poofy dresses.



4.

Experiences in United States



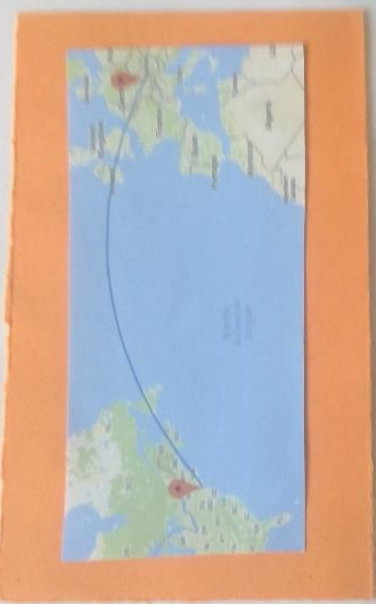
This is the apartment we moved into, it's really nice.

NEW YORK, MONDAY, JULY 16, 1891.
THE WORK OF ROAD AGENTS
ROBBERY AND MURDER ON A ROCK ISLAND TRAIN
DETAILED OF THE BLOODY AFFAIR AT WASHINGTON
ROCK ISLAND—THE CONDUCTOR AND A PASSENGER KILLED AND THE EXPRESSMEN WOUNDED—EVIDENCE OF THE TRAIN MEN AND PASSENGERS.
 DAVENPORT, Iowa, July 11.—One of the most daring robberies recorded in the annals of Western railroads is that which occurred Friday night on the South-western Division of the Chicago, Rock Island and Pacific Railroad, less than a mile from the city of Kansas City. The scene at the head of the bloody work was between the cars and the train. The town of Vinton, a small, dry-looking place, is in a region of frequent acts of robbery. It is 11 1/2 miles from Canton, where the Rock Island Road meets the Hamilton and St. Joseph, and 10 miles north of Kansas City. It is the regular stop this side of Truman, and it is 10 miles from St. Paul, Mo. The fatal one, called out of Kansas City at 6:30 o'clock on the evening mentioned, and was due to Liverpool at a 10 o'clock yesterday morning. It reached Vinton at 8:30 Friday night, and it was from that place that the work of the

my dad and I always go and get the newspaper every morning.

5.

Map showing Route to United States



6.

Presentation Questions

1. What similarities existed among the immigrant groups?
 All the groups went to America for a better life and they were all discriminated.
2. What were the differences among the immigrant groups?
 They all had different experiences in the U.S.
3. In what ways do you think that immigration at the turn of the century might have been similar to immigration today?
 They still immigrated for a better life.
4. In what ways do you think that it might have been different?
 It could've been less harsh and aggressive.
5. What are the benefits of immigration?
 Immigration can be good because people can escape an old life and start a new one.
6. What are the challenges of immigration?
 Being treated unfairly with Americans.

7.