

Intercultural Competence: How are we determining our impact?





There are
tens of
thousands
of **teachers**
out there in
every corner
of the **WORLD**

that
you did not even
know
you had.
- Wade Davis

Dr. Wade Davis



The Question:

What do you hope to gain from participation in the Summit on Global Awareness and Leadership?

The Question:
What does it
mean to you
for your
students to
demonstrate
global
awareness?





Upside down

World Map

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LEGEND

Capital ■ City, Town ●

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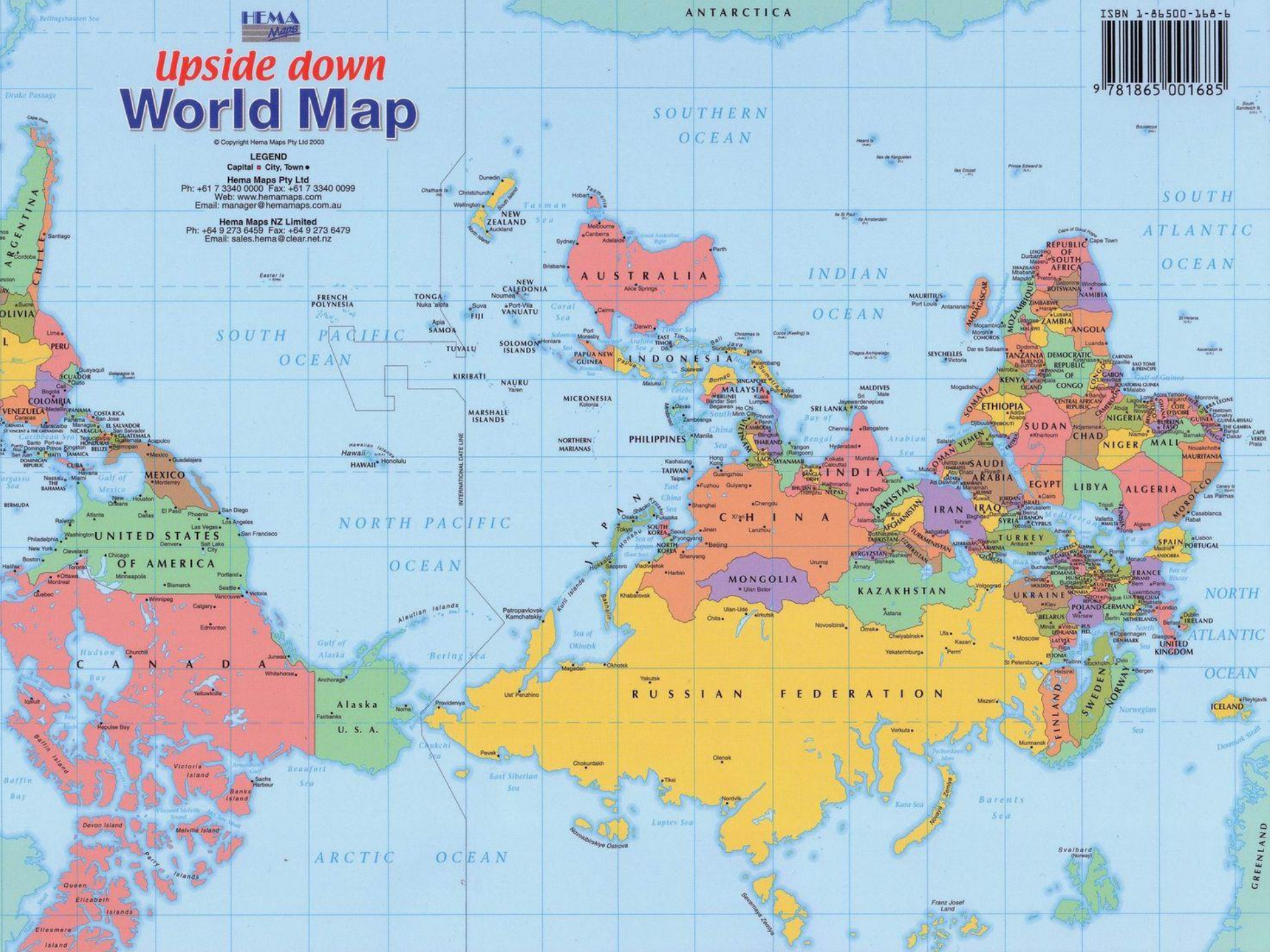
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Map labels including continents (AUSTRALIA, ASIA, NORTH AMERICA, SOUTH AMERICA, AFRICA, EUROPE), oceans (SOUTHERN OCEAN, INDIAN OCEAN, PACIFIC OCEAN, ARCTIC OCEAN, ATLANTIC OCEAN), and numerous countries and cities.



The Question:
What does it mean
to you for your
students to have
authentic cross-
cultural
experiences?

A word cloud featuring various terms in different colors and sizes. The most prominent words are 'CIVIC DISCOURSE' in large yellow letters, 'effective government' in large dark grey letters, and 'evidence-based decision-making' in large purple letters. Other significant words include 'educated and engaged citizenry' in yellow, 'cultural understanding' in black, and 'global competitiveness' in yellow. Smaller words include 'K-12 quality', 'conflict resolution', 'global', 'long-term problem-solving', 'policy', 'research', 'diversity broadly defined', 'political climate', 'citizenship ethics', 'democracy', 'collaboration', 'critical thinking', 'community partnership', 'access to education', 'leadership', 'global leaders', 'competitiveness', and 'role of arts'.

K-12 quality conflict resolution
cultural understanding global competitiveness
evidence-based decision-making global
educated and engaged citizenry long-term problem-solving policy
political climate citizenship ethics research diversity broadly defined
democracy collaboration critical thinking CIVIC DISCOURSE role of intellectuals in civic society
community partnership role of arts
access to education leadership effective government
global leaders competitiveness

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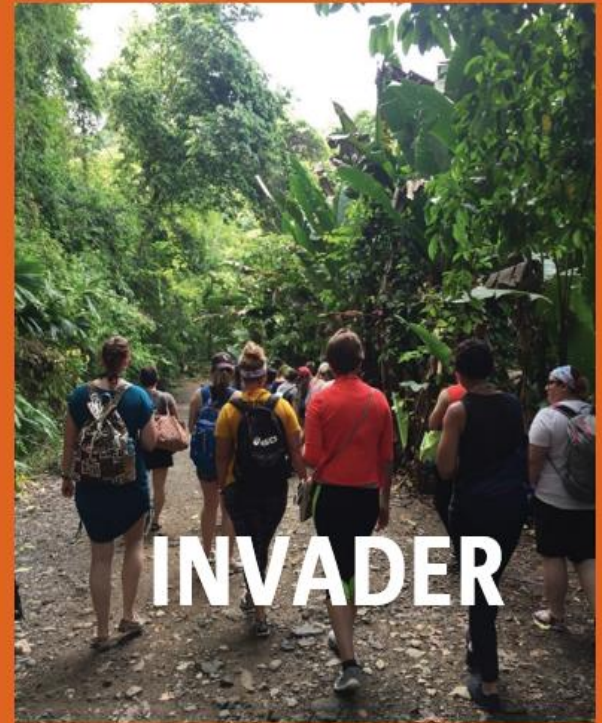




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Examples





What recommendations can we offer to
one another about
DATA DRIVEN DECISION MAKING?



As Requested... Some Take-Aways

- **Developmental Model of Intercultural Sensitivity (DMIS) – M. J. Bennett (2017)**
- **Service Learning and Academic Activism – Wall, Giles, & Stanton (2018)**
- **Teacher as Traveler: Enhancing the intercultural Development of Teachers and Students -- Rowman & Littlefield (2018)**
- **Assessment of Intercultural Language Learning – C. Skene (2013)**



What humps have you gotten over in order to advance the development of your program?



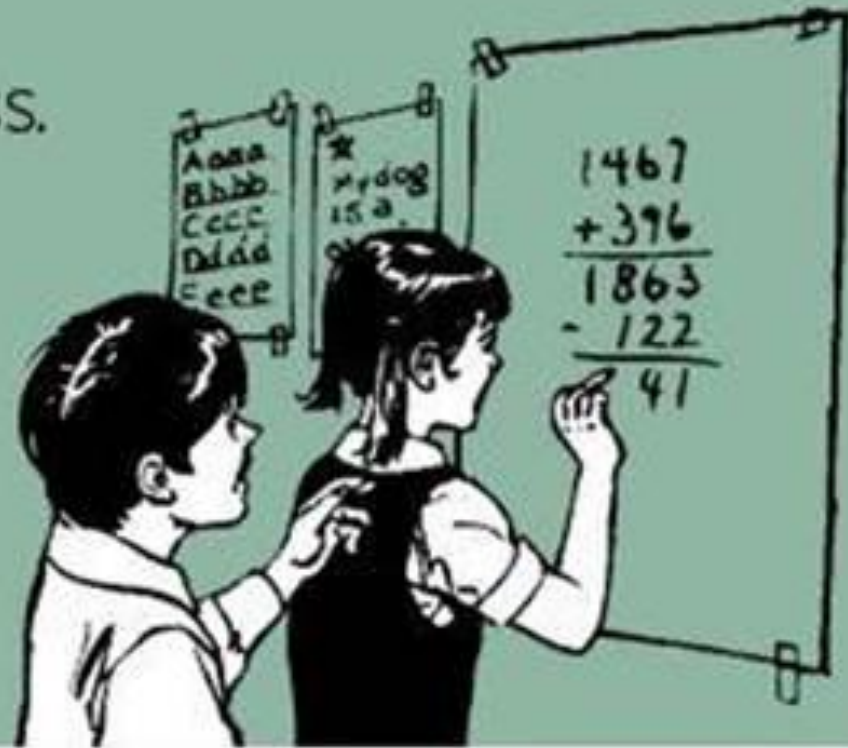
Selective Attention & Evaluation



Billy has 32 pieces of bacon. He eats 28. What does he have now?

Happiness.

Billy has happiness.



som^{ee}cards
user card



Thank you...

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