











## **Travel Across the Curriculum:**

Making all the Difference by Taking "The Road Less Traveled"

Peter Adams, Senior Vice President WorldStrides Educational Partnerships











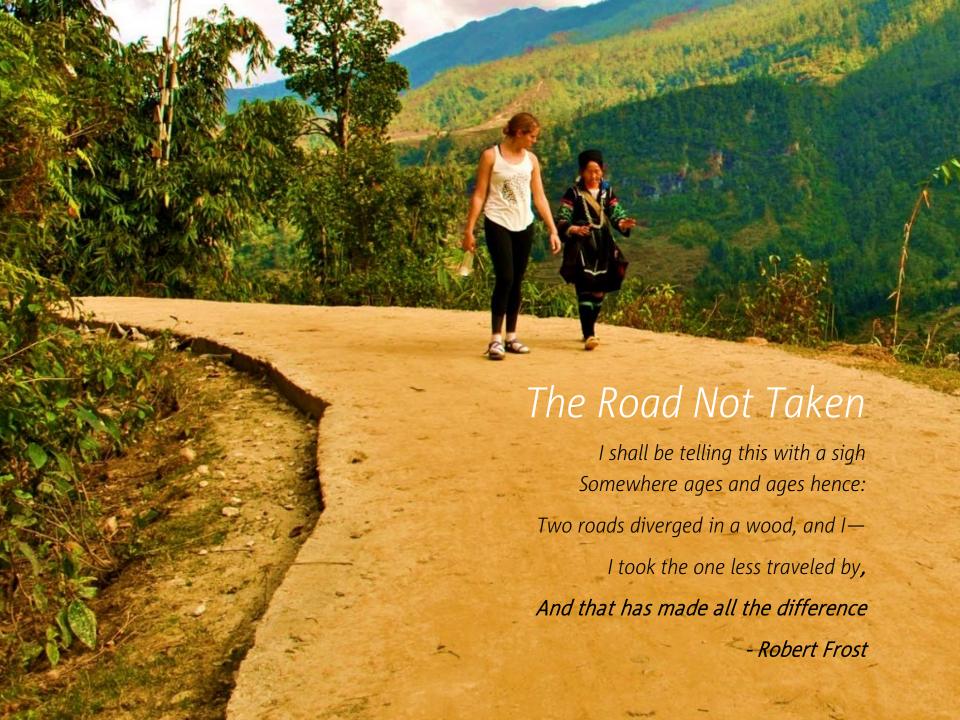






## **Welcome to our Panelists**

- Juliana Heitz STEM
   Assistant Head of School and Director of Admissions, Ideaventions Academy for Mathematics and Science, VA
- Clare Sisisky Humanities & Social Studies
   Executive Director, Global Education
   Benchmark Group
- Nikki Karl Language Arts
   Upper School Spanish Teacher, Maryland
   International School, MD
- Amanda Neill Leadership & Global
   Citizenship
   Director of Teaching and Learning/Global
   Education, Ursuline Academy, DE









## Intentional Itinerary Planning

### Customized travel offerings to ensure:

- Curriculum Integration Direct correlation between the theme of the travel program offered and actual classroom curriculum to deliver optimal academic outcomes.
- Lesser Known Locations Itineraries and travel experiences that accomplish the above by going to other locations than the students have already regularly explored in the past.
- Experiential Innovation Culturally immersive and uniquely engaging experiential activities that deliver deeper levels of understanding (than traditional tourist content).













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Juliana Heitz, Assistant Head of School and Director of Admissions, Ideaventions Academy, VA



**Ideaventions Academy for Math and Science** 



Our curriculum includes monthly local field trips and one two-night field trip each year. We also have an optional week-long field trip at the end of the year.



## **Postcards from Past Adventures**





## **Postcards from Next Summer**





### **Postcards from the Future**





### A Much Prized Confirmation of Your Visit from CERN!

Dear Sir/Madam,

Your request 3215625 for a group guided tour at CERN on Sat 15/Jun/2019 at 09:00 is accepted but not yet finalized.

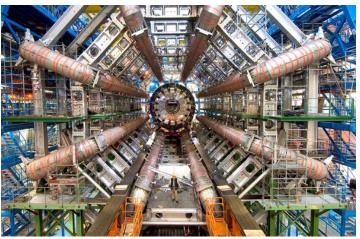
CERN sites access rule require each visitor to wear visibly a personal visitor badge. Thanks to confirm the identity of all visitors on <a href="http://myguidedtours.cern.ch">http://myguidedtours.cern.ch</a> at the latest 21 days before the visit date. Any information not given in due time will lead to the cancellation of the tour for the concerned visitors.

We remind you that <u>important safety instructions</u> are applicable to all CERN Guided Tours. Failure to respect any of these instructions may lead to your guided tour being cancelled! Please read them carefully and share them with all visitors.

You can at any time check the status, modify or cancel your guided tour requests on http://myguidedtours.cern.ch.

Best regard, CERN Visits Service visits.groups@cern.ch.









## **Educational Opportunities at CERN**

### Journey Through CERN

Find out what is happening at the Hadron Collider and meet the people who operate this extraordinary machine. Take a journey through CERN's key installations and follow the path of particles from a bottle of Hydrogen, through the accelerators and on to collision inside vast experiments.

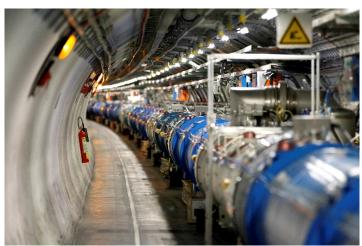
### **Universe of Particles**

A totally unique experience visiting the exhibition "Universe of Particles". The purpose of the "Universe of particles" exhibition is for visitors to confront the great questions of contemporary physics, currently being explored at CERN via the Hadron Collider.

### S'Cool LAB

By getting hands-on with physics in S'Cool LAB, groups make discoveries independently, learn to work scientifically and apply knowledge in a new setting. Students have the chance to engage directly with members of CERN's scientific community.









## Math, Physics, and Code-Breaking in England

DAY 1	DEPARTURE FROM USA			
DAY 2	ARRIVE LONDON - CAMBRIDGE			
	<ul> <li>Walking tour of King's College, Trinity College, and Magdalene College</li> </ul>			
DAY 3	CAMBRIDGE (PHYSICS AND MATH)			
	<ul> <li>Cavendish Museum, Isaac Physics Workshop</li> </ul>			
DAY 4	CAMBRIDGE - BLETCHLEY PARK - LONDON			
	<ul> <li>Bletchley Park, London walking tour</li> </ul>			
DAY 5	MATHEMATICAL STONEHENGE & BATH			
	<ul> <li>Math and astronomy at Stonehenge, walking tour of Bath</li> </ul>			
DAY 6	LONDON (KINGS AND QUEENS OF ENGLAND)			
	<ul> <li>Westminster Abbey, Thames River Cruise, "Think Maths" session</li> </ul>			
DAY 7	LONDON (ROYAL INSTITUTE)			
	<ul> <li>L'Oréal Young Scientist Center Workshop, Faraday Museum or London Science Museum</li> </ul>			
DAY 8	DEPARTURE FROM LONDON			









## Bletchley Park – Math and Computing Workshops

### Story of Enigma

 The iconic Enigma machine is one of the most well-known aspects of the Bletchley Park story. Students gain deeper knowledge of the Enigma cipher, having learnt about its origins and operation.

### Codes and Ciphers

 Students tackle complex processes and are introduced to mathematical techniques in order to solve a codebreaking challenge. They also have the unique opportunity to see a genuine Enigma machine and to engage in its design and role in WWII.

### Cyber Security

 Students examine how Bletchley Park's Codebreakers exploited vulnerabilities and basic breaches of protocol to break encrypted messages. Students develop an understanding of how these techniques are still as relevant in today's connected world.



















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Clare Sisisky, Executive Director Global Education Benchmark Group



# Highlight Programs from GEBG Community

- The Global Education Benchmark
   Group is a non-profit organization
   that supports and serves member
   schools in all aspects of global
   education
- 250 member schools around the world
- www.gebg.org





## Examples of Humanities and Social Science Focused Global Programs

- Scottish History and Politics course focused on understanding different perspectives in Scotland, from the past and today – For-credit course with coursework on campus then travel program to Scotland during the summer (course required in order to travel)
- Japanese Culture and Literature focused on traditional Japanese culture and the role of the individual in a larger community, March program
- Examples highlight intentional design connected to humanities curriculum







## Palmer Trinity School, Miami, FL

### **Scottish History and Politics**

- Themes:
- Nationalism and identity
- Political and cultural history
- Relationship between Scotland and the United Kingdom
- Relationship between Scotland and the European Union

### Format:

- Student meets regularly on campus in a for-credit course but with a modified schedule
- All students in the course participate in international travel component of the course in June











## Head Royce School, Oakland, CA

# Understanding Japanese Culture and Literature

### Themes:

- Culture, History, Religion, Literature, and the Arts
- Role of Individual as part of a Community
- Tradition and Modernity in Japan

### Format:

Students regularly on campus predeparture

Students connected to strong focus on East Asia in curriculum, including popular courses such as Japanese Literature and history course Asia Rising

Program in Japan includes multi-day walk along traditional pilgrimage route, staying in rural inns called Roykans





Head Royce School, Oakland, CA





## Putting the "Human" in Humanities

LITERATURE & DRAMA	ART & ARCHITECTURE	HISTORY & RELIGIOUS HERITAGE
Literary Britain and Ireland	Treasures of the Ancient World	Classical Civilizations
Jane Austen's Life and Works	The Legacy of the Inca	Bringing the Bible to Life in Israel
Literary Landscapes in	Archaeological Treasures of	Roman Britain, France, or Spain
Ireland and Scotland	Italy & Greece	Treasures of Ancient Egypt
Ireland's Literary Heritage	Renaissance to Impressionism	In the Footsteps of St. Paul
Inspirations for Harry Potter	Footsteps of the Impressionists	European History
European and World Literature	Renaissance Florence and	Liberation of Europe in WWII
20th-century Spanish Literature	Baroque Rome	The Holocaust Remembered
Hugo to Proust: Literary Paris	The Life of Leonardo	The Fall of the Iron Curtain
Latin American Political Literature	The Galleries of Northern Europe	Italy: Land of Saints & Miracles
Russian Literary Classics: Crime and	Modern & Contemporary	World History
Punishment - War and Peace	German Expressionist Movement	Discover India's Golden Triangle
Global Theater and Drama	Barcelona: From Gaudi to Miro	Charting Marco Polo
Theater and Mythology in Greece	Modern Treasures in Paris	Japan: Land of the Rising Sun
Literature and Theater of London	Frida and Diego's Mexico	Russian History & Politics



## The City of Light in A New Light!

- DAY 1 DEPARTURE FROM YOUR AIRPORT
- DAY 2 ARRIVE PARIS (6 NIGHTS)
  - Seine River Cruise

### DAY 3 PARIS (THE BIRTH OF THE CITY)

 Sainte-Chapelle, Notre-Dame Cathedral, Marais Quarter, Maison Victor Hugo,

## DAY 4 DAY TRIP TO CHARTRES & VERSAILLES (THE AGE OF FAITH & AGE OF REASON)

 Chartres Cathedral, Versailles, LEAP Activity (Seize the Chateau!)

### DAY 5 PARIS (THE FRENCH REVOLUTION)

 Panthéon, Place de la Bastille, Conciergerie, Educational Insight (Lighting a Revolution!)

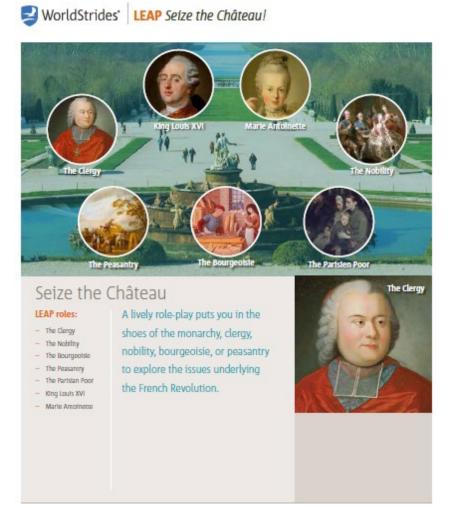
### DAY 6 PARIS (THE RISE & FALL OF NAPOLEON)

 Arc de Triomphe, Jardin des Tuileries, Louvre Museum, Hôtel des Invalides

### DAY 7 PARIS (PARIS OF THE IMPRESSIONISTS)

 Musée D'Orsay, Eiffel Tower, Place de l'Opera, Cover the Canvas Activity, Sacré-Coeur Basilica

#### DAY 8 DEPARTURE FROM PARIS





## Oxbridge Academic Programs

#### **CRITICAL THINKING**

- Combine philosophy with critical theory to examine why the world is the way it is.
- Call on a range of thinkers to analyze 21st century political and societal trends.
- Interrogate information, discuss controversial topics sensitively, and construct persuasive arguments.

#### **CREATIVE WRITING**

- Take inspiration from the city' quirky history and experiment with different creative genres.
- Write and study comedy, drama, horror, realism, satire, and tragedy, as well as memoir and poetry.
- Tackle technical principles like characterization, dialogue, and narrative structure.

#### **BUSINESS**

- Get hands-on business experience through studying specific case studies
- Uncover the keys to successful business leadership
- Analyze why one entrepreneur succeed while another fails.





Dates for Oxbridge 2019

SPRING – MARCH 15- APRIL 15

SUMMER: JUNE 15 – AUGUST 15











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Nikki Karl, Upper School Spanish Teacher Maryland International School, MD



## Leading a 3 week immersion program

## Sevilla

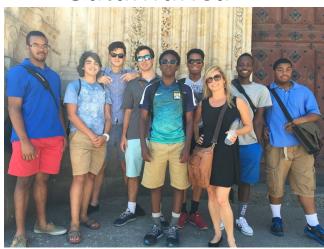


Costa Rica





Salamanca



Peru





## Where the magic happens!



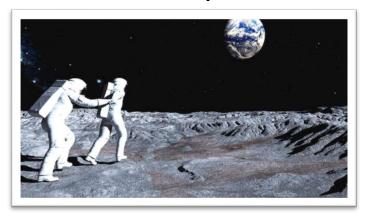




Teaching in the classroom vs Teaching in the world



## One small step for the teacher...



## One Giant Leap for Students

- Leaving comfort zone
- Becoming world travelers
- Facing fears







Four pillars of all language immersion programs: Homestay. Community Service. Classes. Cultural Activities.



## Homestays and integrated cultural experiences



- Living the culture
- Speaking the language
- Understanding the history







- Becoming part of the community
- Embracing the differences
- Making lasting friendships





## Service-learning component













- Global perspective
- Organic and genuine communication
- Making a difference
- Creating lasting impressions









## Personal growth and global awareness















## Embarking on a Service-Learning Program

### Global Relationships and Projects

 Community-based partnerships with over 150 non-profit, governmental and non-governmental organizations (NGOs) worldwide—all of whom have identified needs and projects that can benefit from your group's contributions.

### — The Four Community Cornerstones

- Community Enrichment and Infrastructure
- Education and Literacy
- Environment and Conservation
- Nutrition and Health

### Consultative Planning and Collaboration

- Pre-Departure Consultation
   Service Project Template
- Legacy Projects and Reciprocity





## Most Popular Homestay and Language Class Locations

Spanish		French	Italian	German	Asian
<b>Spain</b> Barcelona Bilbao	<b>Colombia</b> Barranquilla	<b>France</b> Angers Antibes	Italy (or Latin study) Florence	<b>Germany</b> Berlin Heidelberg	<b>China</b> ( <b>Mandarin</b> ) Beijing
Granada	Costa Rica	Lille	Milan	Munich	Shanghai
Madrid	Cartago	Loches	Rome		
Málaga	Heredia	Paris	Sorrento		Japan
Salamanca	San José				Tokyo
Santander	Santa Cruz	Morocco			



### Chile

Seville

Valencia

**Argentina** 

**Buenos Aires** 

Valparaíso Viña del Mar Santiago

## **Dominican**

Republic

Santiago

#### Peru

Cusco Lima

#### Morocco

Meknes

### Canada

Montréal Quebec City

### Senegal

**Switzerland** 





## Language Immersion on the Cote d'Azur

#### DAY 1 DEPARTURE FROM YOUR AIRPORT

### DAY 2 ARRIVE NICE - ANTIBES (7 NIGHTS HOMESTAY)

Musée Picasso

#### DAY 3 LANGUAGE CLASSES AND CANNES

Free time in Cannes

#### DAY 4 LANGUAGE CLASSES AND COOKING LESSON

Market visit and "Le Pan Bagnat" cooking lesson

#### DAY 5 LANGUAGE CLASSES AND NICE

Promenade des Anglais, Le Château, Villa Massena

#### DAY 6 LANGUAGE CLASSES AND GRASSE

Musee International de la Parfumerie

#### DAY 7 LANGUAGE CLASSES AND TREASURE HUNT

Cultural Treasure Hunt, Learn to play Petanque

#### DAY 8 EXCURSION TO MONACO

Casino of Monte Carlo, Oceanographic Museum

#### DAY 9 DEPARTURE FROM NICE









## Language Immersion Flyer – The 7 Contextual Themes



**FOCUS:** Let's sharpen our skills!

Key classroom activities:

- Study—Vocabulary synopsis on foods, preparation, tools, economic applications (i.e. tourism, restaurants, more)
- Role play—Conversational contexts & practical usage study; group usage practice

**FOCUS:** Let's go shopping!

**Experiential learning focus:** 

- Personal discovery—How local markets work: patrons and customers, foods & produce, more
- Live-language practice—
   Students will find and buy the ingredients for a chosen picnic lunch

EVENING: FUN & CULTURAL CONNECTIONS

**FOCUS:** Cook and dine like the locals!

Hands-on learning focus:

- LEAP Activity—A local expert will lead students through actual preparation of a traditional fullcourse Spanish meal
- Fun and bonding—Students enjoy the meal they made together!



**Arts & Fashion** 



**Sports & Fitness** 



**Culture & Tradition** 



Food & Cuisine



Film & Recreation



Music & Dance



History & Heritage















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Amanda Neill, Director of Teaching and Learning/Global Education Ursuline Academy, DE



### URSULINE ACADEMY GLOBAL EDUCATION PROGRAM

# A Crossroads of the Ursuline foundation of Service with a transformative Global Education Program

- Our History & Foundation 125th year of Catholic, independent education co-ed age 3-grade 5 and all girls in grades 6-12
- Serviam built on a culture of service established centuries ago by our foundress, St. Angela Merici
- Our Focus on Global Citizenship our mission has global citizenship at its core and we actively thrive to live our mission





### GLOBAL EDUCATION PROGRAM at URSULINE

### A Commitment to Global Education

- Global Education as a strategic initiative began 5 years ago as a part of our strategic plan and that commitment to experiential learning is a pillar of our current 4-year strategic plan
- Our Ursuline network is the foundation of our Global Education Program and continues to be at the center of most of our programming
- Experiential Learning Experiences at Ursuline have grown to be a balance of cultural immersion, sister-school exchange, and service learning







### WOMEN AS GLOBAL LEADERS

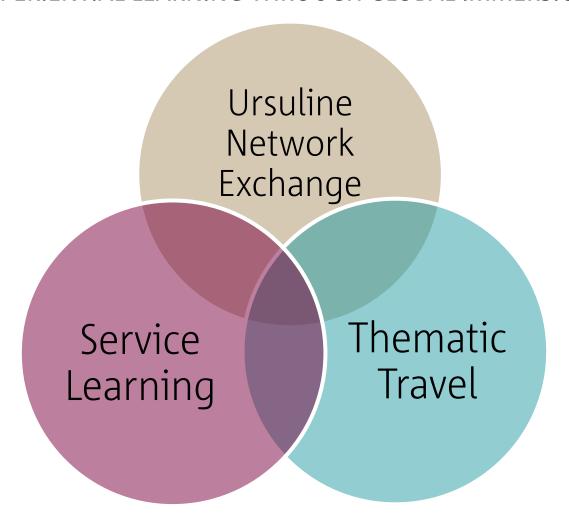
# Educating Women as Global Leaders

*Ursuline strives to provide an environment that empowers* young women, encourages their intellectual curiosity, and fosters active participation in the classroom. Our all-girls environment coupled with our superior academic curriculum and vibrant school community creates female leaders who are intellectually, socially, and spiritually prepared for successful futures in college and beyond.



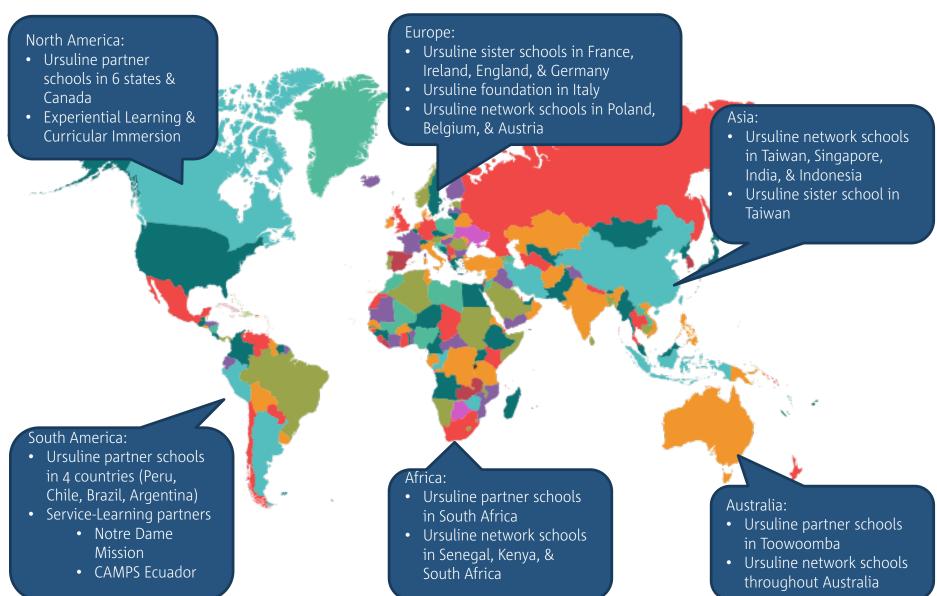


### **EXPERIENTIAL LEARNING THROUGH GLOBAL IMMERSION**





### URSULINE'S GLOBAL REACH





## **MANDELA LEGACY: 25 YEARS ON**

DAY 1 DEPARTURE FROM YOUR AIRPORT

DAY 2 ARRIVE JOHANNESBURG (3 NIGHTS) - MABONENG

ART PRECINCT

DAY 3 SOWETO EXERIENCE - APARTHEID MUSEUM

DAY 4 NELSON MANDELA CENTER OF MEMORY

DAY 5 JOHANNESBURG - INTERNAL FLIGHT - CAPE TOWN (5

NIGHTS)

DAY 6 ROBBEN ISLAND - DINNER WITH FORMER ROBBEN

ISLAND PRISONER

DAY 7 SCHOOL VISIT & WORKSHOP ON APARTHEID

DAY 8 VOLUNTEER PROJECT - DISTRICT 6 MUSEUM

DAY 9 CHAPMAN'S PEAK DRIVE - CAPE POINT

DAY 10 DEPARTURE FROM CAPE TOWN









## Human Rights and 21st Century Challenges

#### Day 1 Departure from USA

#### Day 2 Arrival in Amsterdam

- Arrive at hotel
- Canal walk

#### Day 3 Amsterdam & Amersfoort

- Anne Frank House
- City Tour of Amersfoort
- Amersfoort Concentration Camp visit

### Day 4 The Hague

- Visit The Ridderzaal and Binnenhof
- Peace walk around The Hague
- Visit the Peace Palace –
   International Court of Justice

#### Day 5 The Hague

- Visit The Humanity House
- Group discussion with a local educator on humanitarian themes and conflict resolution
- Conclusion of the Peace Walk

#### Day 6 Transfer to Geneva

- Arrive in Geneva
- Walking tour along Left Bank
- Boat Trip on Lake Geneva

#### Day 7 Geneva

- United Nations Office of Geneva
- World Health Organization (or UN Commission on Human Rights)

#### Day 8 Geneva

 Musee de la Croix-Rouge et du Croissant-Rouge (or Organization for Migration)

#### Day 9 Geneva

- Visit to CERN (or Olympic Headquarters)
- Visit to World Trade Organization
   Swiss fondue dinner

Day 10 Depart for USA













### **Pre-Trip Materials: Discovery Journals**

### Global Perspectives

Section topics include: Carbon Footprint, Censorship Immigration, Healthcare, Disease, & Medicine, Nations in Conflict, Human Rights, Global Summits, Poverty, World Religions.

### **Environmental Studies**

Section topics include: Sustainability, Conservation and Preservation, Ecology, Biodiversity, Energy, Water, Climate Change.

### Leadership and Character

Section topics include: Self-Awareness and Leadership, Leadership in Business and Media, Servant Leadership, Conflict Navigation.

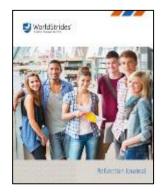
### On Tour: Reflection Workbooks

A tool that prompts students to question their assumptions, celebrate achievements and recognize areas where they can improve.

## Post Travel Online Coursework for 3 college preparatory credits

WorldStrides team is responsible for grading and certification of results all costs associated with the course and the credit that is offered through University of California, San Diego Extension campus.











	Pre-trip curriculum	On-tour resources and workbooks	Post-travel curriculum-based academic studies
LANGUAGE IMMERSION PROGRAMS	Global Perspectives Discovery Journal	WorldStrides Reflection Workbook	GLOBAL PERSPECTIVES - 3-credit college-prep course - USCD Extension
SERVICE-LEARNING EXPERIENCES	Global Analysis and Action Plan	WorldStrides Reflection Workbook	SERVICE-LEARNING CULTURAL COMPETENCY - 3-credit college-prep course - USCD Extension
CURRICULUM BASED ACADEMIC STUDY - Thematic Learning Programs	Environmental Studies or Global Perspectives	WorldStrides Reflection Workbook	ENVIRONMENTAL STUDIES - 3-credit college-prep course - USCD Extension
LEADERSHIP & 21ST CENTURY CHALLENGES	Leadership and Character Discovery Journal	WorldStrides Reflection Workbook	LEADERSHIP AND CHARACTER - 3-credit college-prep course - USCD Extension

# WorldStrides Isa Global Competence







## Thank You Panelists

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## Scholarships Through Partnership!

- If WorldStrides can submit a proposal for all school travel programs each academic year, we provide:
- A \$300 Travel Voucher to apply to your first confirmed trip
- A certificate of insurance naming your school as an additional insured on \$50 million liability policy for the coming year
- Monthly Regional Security Forecasts and access to our risk management team if consultation is required
- Pre-departure preparation webinars for students and chaperones:
  - Cultural Competency and Academic Credit for Students
  - Chaperone Training for Accompanying Faculty
- Scholarships on all international programs (based on group size at 150 days before departure)

